Name:			Grading Quarter:		Week 10:	
Rikki Archibeque			1	··	0/2 - Thursday, 10/5	
School Year: 2023-2024			Subject: AP World	History		
Monday	Notes:	·	ND-BASED EMPIRES MOI	Academic Standards:		
		consolidat • Explain conduring the	Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 to 1750. Explain continuity and change within the various belief systems during the period from 1450 to 1750 by comparing Sikhism, Hinduism, and Islam.			
		Lesson Overview: Monumental Architecture Analysis Activity Unit 3 Vocabulary Quizlet Review Heimler's History – Belief Systems Sikhism-Hinduism-Islam Comparative Activity				
	Notes:	UNIT 3. DAY 6: LA	ND-BASED EMPIRES BELI	EF SYSTEMS & MID-TERM	Academic	
Tuesday	2 nd Block meets today	Objectives: Explain conduring the Hinduism, Show mass MCQs and Lesson Overview: Sikhism-Hi	ntinuity and change within period from 1450 to 175 and Islam. The ter of Units 1-3 by taking SAQs Induism-Islam Comparative	in the various belief systems 0 by comparing Sikhism, a midterm exam including	Standards: A.P. World History Topics 1.1 - 3.4	
		Midterm N	ACQ and SAQ Exam			
	Notes:	UNIT 2, DAY 6: LAI Objectives:	ND-BASED EMPIRES BELI	EF SYSTEMS & MID-TERM	Academic Standards:	
Wednesday	meets today	 Explain conduring the Hinduism, Show mass MCQs and 	period from 1450 to 175 and Islam. ter of Units 1-3 by taking	n the various belief systems 0 by comparing Sikhism, a midterm exam including	A.P. World History Topics 1.1 - 3.4	
			nduism-Islam Comparativ	ve Activity		

Thursday	Notes: Reading Guide #5 due	UNIT 2, DAY 7: THESIS STATEMENT PRACTICE & CHANGES IN EUROPE Objectives: Show understanding of how and why various land-based empires developed and expanded by writing group thesis statements. Lesson Overview: Group Thesis Statement Activity Changes in Europe PPT and Discussion	Academic Standards: A.P. World History Topics 3.1 - 3.4
Friday	Notes:	NO SCHOOL – FALL BREAK Objectives: Lesson Overview:	Academic Standards: